UNIVERSITY OF KENTUCKY BOARD OF TRUSTEES

Britt Brockman, Chairman

University of Kentucky

AN EQUAL OPPORTUNITY UNIVERSITY

BOARD OF TRUSTEES SELF-EVALUATION

Report to the Executive Committee

University of Kentucky

BOARD OF TRUSTEES SELF-EVALUATION TIMELINE

June 13, 2025	Executive Committee reviewed a proposed list of questions and timeline.
June/July 2025	Questions were distributed to the Board of Trustees for review and feedback.
September 2025	Executive Committee finalized questions after considering any feedback. The self-evaluation was circulated to the Board of Trustees.
September/October 2025	Board self-evaluations were collected for review.
October 17, 2025	Executive Committee meets to review the Board of Trustees' self-evaluations and drafts any potential recommendations. Chair presents Executive Committee report, and the full Board of Trustees votes on any proposed recommendations.

BOARD OF TRUSTEES SELF-EVALUATION SURVEY QUESTIONS

Mission and Strategy

The Board…	Average
1. Ensures the institution operates under a strategic plan that defines the institution's mission, goals and priorities.	6.7
2. Is actively involved in shaping and supporting the University's strategy and direction in accomplishing its strategic plan.	6.4
3. Understands and promotes the University's land-grant mission.	6.6
4. The governance of the University of Kentucky is vested by law in the Board of Trustees (KRS 164.131). Within the limits set by the Federal and State Constitutions and the federal and state laws, the Board of Trustees is the final authority in all matters affecting the institution and exercises jurisdiction over the institution's financial, educational and other policies and its relation with the state and federal governments (KRS 164.200 through 270 and 164A.630). Governing Regulation II further describes the authority, membership, committees and responsibilities of the Board of Trustees. Please read the Kentucky Revised Statutes (KRS) here and Governing Regulation II here.	
a. Does the Board fulfill these responsibilities as described in the statutes and Governing Regulation II?	6.6
b. Given the changing environment in higher education and the challenges facing the University, does the Board believe Governing Regulation II provides adequate guidance and an appropriate structure for Board decision-making?	6.3

1 – Strongly Disagree 2 – Disagree 3 – Somewhat Disagree 4 – Neither Agree or Disagree 5 – Somewhat Agree 6 – Agree 7 – Strongly Agree DK – Don't Know

Leadership and Governance

The Board…	Average
5. Ensures the president works with appropriate constituent groups to gain support for institutional goals.	6.3
6. Delegates the day-to-day administration of the University to the president.	6.7
7. Appropriately engages in the governance and policy-making of the Board while recognizing the distinctions between Board responsibilities and those of the administration and faculty.	6.3

1 – Strongly Disagree 2 – Disagree 3 – Somewhat Disagree 4 – Neither Agree or Disagree 5 – Somewhat Agree 6 – Agree 7 – Strongly Agree DK – Don't Know

Function and Duties

The Board…	Average
8. Is adequately informed and understands the fiscal conditions of the University.	6.6
9. Understands the fiscal audit process and subsequent recommendations.	6.6
10. Exercises fiduciary oversight of the institution.	6.4
11. Ensures that the presiding officer of the Board and other voting members are free of any contractual, employment, personal or familial financial interest in the institution.	6.6
12. Adheres to conflict-of-interest policy and addresses conflicts quickly and appropriately.	6.7
13. Understands and respects the Board's roles and responsibilities and scope of authority.	6.6
14. Implements steps for Board development (e.g., continuing education, retreats, regular Board assessments).	6.6

1 – Strongly Disagree 2 – Disagree 3 – Somewhat Disagree 4 – Neither Agree or Disagree 5 – Somewhat Agree 6 – Agree 7 – Strongly Agree DK – Don't Know

Institutional Effectiveness

The Board…	Average
15. Reviews the institution's performance in the following areas:	
a. Teaching, learning and student success	6.4
b. Research and scholarship	6.3
c. Service	6.4
d. Health	6.5
16. Is adaptable to changes in the political, environmental and global arenas in order to help shape UK's mission and strategy.	6.2
17. Emphasizes that the institution plays a positive economic and social role in the communities it serves across the Commonwealth.	6.7

1 – Strongly Disagree 2 – Disagree 3 – Somewhat Disagree 4 – Neither Agree or Disagree 5 – Somewhat Agree 6 – Agree 7 – Strongly Agree DK – Don't Know

Board Culture

The Board…	Average
18. Retains independence from external and internal stakeholders and acts in the best interest of the institution.	6.2
19. Establishes a culture of engagement built upon trust, respect and a commitment to inquiry.	6.2
20. Acts with transparency while respecting circumstances in which personal privacy, proprietary information and privileged communication are respected.	6.3
21. Undertakes educational activities designed to bring many people together into one community.	6.2

1 – Strongly Disagree 2 – Disagree 3 – Somewhat Disagree 4 – Neither Agree or Disagree 5 – Somewhat Agree 6 – Agree 7 – Strongly Agree DK – Don't Know

QUESTIONS



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